

OUTLINE FOR LEADING OR USING 'JESUS-HIS DEATH' AS TWO UNITS

These notes are designed to be used alongside the Facilitator's notes. They will give you the content focus in a full or simplified form and an outline for running 'Jesus-His death' in two parts.

The facilitator notes and worship powerpoints give you instructions on anything you will need beforehand, preparation checklist and prayers for leaders, the outcomes of the two units, possible opening and reflection discussion questions, signposting suggestions to extra materials, closing prayer suggestions, and review questions for leaders.

One way of dividing the session this may be to use the content of the first unit in a Sunday service, and the second in a group.

However you do it, making sure you include feedback to one another, modelling and the opportunity to respond remains central to the approach of the course.

UNIT THREE: JESUS-HIS DEATH

Begin with worship (you can use the suggested activity and powerpoint).

FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

- How is it possible that I can approach God?
- Where do we see this in the New Testament?
- Does thinking I need forgiveness lead to low self-esteem?
- In what ways do we need to be realistic about approaching God?
- In what ways do we need to be realistic about ourselves and the world?
- What are the results of the Fall?
- What did Jesus do for us on the cross?
- What helps me understand Jesus' death?

OR

You can cover this material in a simplified way using the Bible Project video on the meaning of sin: <https://www.youtube.com/watch?v=aNOZ7ocLD74> and the 'Meaning of the Cross' bookmark.



MODELLING/REFLECTION

You can show part of the video, covering the question: Why is Jesus' sacrifice important to you?

Discuss this question together, offering your own experience as much as possible.

PERSONAL RESPONSE AND ACTION FOR COMING WEEK.

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

SIGNPOSTING, CLOSING PRAYER AND REVIEW.

See facilitator's notes.

UNIT FOUR: JESUS - SAVIOUR

Begin with worship (you can use the suggested activity and powerpoint).

FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

How does Jesus' death reconcile us to God?

Did Jesus protect us from an angry Father?

How does Jesus' life and death help me to become like Christ in my lived experience?

How do I receive salvation in my lived experience?

How does the habit of confession help in this and why is it necessary?

How do I confess?

How do I listen well to someone's confession?

What good does confession do?

MODELLING/REFLECTION

You can show part of the video, covering the question: What is your practice of confession and how does it help you?

Discuss this question together, offering your own experience as much as possible.



DISCOVERY BIBLE STUDY

Luke 19:1-10 (Available on separate Worship Aims Bible passage powerpoint)

See the facilitator's notes and instruction sheet for how to do DBS.

PERSONAL RESPONSE AND ACTION FOR COMING WEEK.

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

SIGNPOSTING, CLOSING PRAYER AND REVIEW.

See facilitator's notes.

