

OUTLINE FOR LEADING OR USING 'JESUS-HIS LIFE' AS TWO UNITS

These notes are designed to be used alongside the Facilitator's notes. They will give you the content focus in a full or simplified form and an outline for running 'Jesus-His life' in two parts.

The facilitator notes and worship powerpoints give you instructions on anything you will need beforehand, preparation checklist and prayers for leaders, the outcomes of the two units, possible opening and reflection discussion questions, signposting suggestions to extra materials, closing prayer suggestions, and review questions for leaders.

One way of dividing the session this may be to use the content of the first unit in a Sunday service, and the second in a group.

However you do it, making sure you include feedback to one another, modelling and the opportunity to respond remains central to the approach of the course.

UNIT ONE: JESUS-HIS LIFE

Begin with worship (you can use the suggested activity and powerpoint).

INTRODUCTION AND OPENING QUESTION

See facilitator's notes

CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

Why do disciples aim to "become like Christ"?

Why is knowing Jesus central to knowing God better?

Do we become like Christ just because He is a good example?

Is "becoming like Christ" really part of discipleship? And in what ways might we expect this to happen?

How do we know about Him?

What is the background to Jesus' life?

How does this make sense of who Jesus thought He was?

MODELLING/REFLECTION

You can show part of the video, covering the question: What does Jesus mean to you?

Discuss this question together, offering your own experience as much as possible.



PERSONAL RESPONSE AND ACTION FOR COMING WEEK.

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

SIGNPOSTING, CLOSING PRAYER AND REVIEW.

See facilitator's notes.

UNIT TWO: JESUS AND THE KINGDOM OF GOD

Begin with worship (you can use the suggested activity and powerpoint).

FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

What did Jesus show about the Kingdom of God and what does that reveal about becoming like Him?

What was Jesus' favourite title for Himself and how does this affect discipleship?

How can a human being be God? How does this help us in becoming like Christ?

How did Jesus demonstrate a spiritually healthy life?

MODELLING/REFLECTION

You can show part of the video, covering the question: How do you experience the up-in-out balance of life?

Discuss this question together, offering your own experience as much as possible.



DISCOVERY BIBLE STUDY

Luke 6: 12-19 (Available on separate Worship Aims Bible passage powerpoint)

See the facilitator's notes and instruction sheet for how to do DBS.

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