

# OUTLINE FOR LEADING OR USING 'KNOWING THE BIBLE: CREATION AND CALLING' AS TWO UNITS

These notes are designed to be used alongside the Facilitator's notes. They will give you the content focus in a full or simplified form and an outline for running 'Knowing the Bible: Creation and Calling' in two parts.

The facilitator notes and worship powerpoints give you instructions on anything you will need beforehand, preparation checklist and prayers for leaders, the outcomes of the two units, possible opening and reflection discussion questions, signposting suggestions to extra materials, closing prayer suggestions, and review questions for leaders.

One way of dividing the session this may be to use the content of the first unit in a Sunday service, and the second in a group.

However you do it, making sure you include feedback to one another, modelling and the opportunity to respond remains central to the approach of the course.

## UNIT THREE: KNOWING THE BIBLE: CREATION AND CALLING

Begin with worship (you can use the suggested activity and powerpoint).

### FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

### CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

What is important that we understand about how the story of the Bible describes the world?

What is important that we understand about how the story of the Bible describes God's hope and purpose for human beings?

What is important that we understand about how the story of the Bible describes the problems we face in the world and ourselves?

**OR**

You can cover this material in a simplified way watching the seven and a half minute

Bible Project video on Genesis 1-11 <https://www.youtube.com/watch?v=GQI72THyO5I&t=2s>



## MODELLING/REFLECTION

You can show all of the video, covering the questions: How do you care for God's earth? How has God blessed you and called you?

Discuss these questions together, offering your own experience as much as possible.

## PERSONAL RESPONSE AND ACTION FOR COMING WEEK.

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

## SIGNPOSTING, CLOSING PRAYER AND REVIEW.

See facilitator's notes.

# UNIT FOUR: READING THE BIBLE FAITHFULLY

Begin with worship (you can use the suggested activity and powerpoint).

## FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

## CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

Reading it well: How do we read the Bible faithfully?

What will help me discover the original intended meaning of a text?

**OR**

You can cover this material in a simplified way using the handout: "What helps us understand the original meaning of Bible texts?"

You can introduce the booklet "From Abraham to Jesus" as background, or use it as the basis of an extra session.



## **DISCOVERY BIBLE STUDY**

Genesis 1: 26-31 (Available on separate Worship Aims Bible passage powerpoint)

See the facilitator's notes and instruction sheet for how to do DBS.

## **PERSONAL RESPONSE AND ACTION FOR COMING WEEK.**

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

## **SIGNPOSTING, CLOSING PRAYER AND REVIEW.**

See facilitator's notes.

