

# OUTLINE FOR LEADING OR USING 'WHAT DOES DAILY DISCIPLESHIP LOOK LIKE?' AS TWO UNITS

These notes are designed to be used alongside the Facilitator's notes. They will give you the content focus in a full or simplified form and an outline for running 'What does daily discipleship look like?' in two parts.

The facilitator notes and worship powerpoints give you instructions on anything you will need beforehand, preparation checklist and prayers for leaders, the outcomes of the two units, possible opening and reflection discussion questions, signposting suggestions to extra materials, closing prayer suggestions, and review questions for leaders.

One way of dividing the session this may be to use the content of the first unit in a Sunday service, and the second in a group.

However you do it, making sure you include feedback to one another, modelling and the opportunity to respond remains central to the approach of the course.

## UNIT FIVE: WHAT DOES DAILY DISCIPLESHIP LOOK LIKE?

Begin with worship (you can use the suggested activity and powerpoint).

### FEEDBACK AND OPENING QUESTION

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

### CORE TEACHING CONTENT

Use the powerpoint to present, or read/discuss these questions in the booklet:

What does daily discipleship look like?

What does this mean day by day?

Why is paying attention to God at the heart of being a disciple?

How does Jesus' first "sermon" describe this?

What does this mean in my lived experience?

Why is knowing God's teaching and putting it into practice at the heart of being a disciple?

How does this relate to the difference between faith and belief?

OR

You can cover this material in a simplified way using the "What does daily discipleship look like?" bookmark.



## **MODELLING/REFLECTION**

You can show part of the video, covering the question: What does daily discipleship look like to you?

Discuss this question together, offering your own experience as much as possible.

## **PERSONAL RESPONSE AND ACTION FOR COMING WEEK.**

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

## **SIGNPOSTING, CLOSING PRAYER AND REVIEW.**

See facilitator's notes.

# **UNIT SIX: MOTIVES AND IDENTITY OF A DISCIPLE**

N.B. This session introduces Discovery Bible Study - see facilitator's notes and instructions.

Begin with worship (you can use the suggested activity and powerpoint).

## **FEEDBACK AND OPENING QUESTION**

In their pairs from the end of the last session, ask people to feedback to each other how their experience of their response action(s) from last week has been - the emphasis is on mutual encouragement in accountability, not guilt!

Then in pairs ask people to discuss an opening question for 3 minutes. You can use the suggestion in the facilitator's notes or devise your own.

## **CORE TEACHING CONTENT**

Use the powerpoint to present, or read/discuss these questions in the booklet:

What are the best motives for paying attention to God and responding to Him in the way we live (1)?

Why is living in God's grace so essential?

Why is this so hard, but so important?

What are the best motives for paying attention to God and responding to Him in the way we live (2)?

Who am I and what difference does it make?

What is the effect of my identity in Christ in my daily life?



## **MODELLING/REFLECTION**

You can show part of the video, covering the question: How have you experienced God's grace?

Discuss this question together, offering your own experience as much as possible.

## **DISCOVERY BIBLE STUDY**

John 8: 1-11 (Available on separate Worship Aims Bible passage powerpoint)

See the facilitator's notes and instruction sheet for how to do DBS.

## **PERSONAL RESPONSE AND ACTION FOR COMING WEEK.**

Give each person time to reflect privately on the questions: "What is God saying to me and what is my response?" Any actions they take will be self-generated. But the following week they will be encouraged at the beginning to report back to one other person.

Explain that there is no requirement for a response, it is not a test, but an opportunity. We have set aside this time in the expectation that God will draw close to us. Ask people to share their responses in pairs. If they wish to help one another by writing down any actions and praying for each other then encourage them to do so. There is no group feedback, but as facilitator you can share what you feel able in order to model gentle accountability and trust.

## **SIGNPOSTING, CLOSING PRAYER AND REVIEW.**

See facilitator's notes.

